PRE-ORAL DEFENSE

MAY 2024

Group 1:

- Registration of documents only
- Redundant forms
- Management system should be seen on your project
- It will be beneficial if the Dumaguete station will approved the system
- Revised to management system for RSBA
- Check different modules needed
- To utilized the system by the client
- Communicate to Dumaguete station if they will allow the registry form
- Change title to RSBA management system
- Should be online and all transactions should be automated
- Do not focus on enrollment of registration only
- Security and data protection for breaching
- Conduct another interview to Vallehermoso to check all process for the RSBA
- By December 2025 it should be initially deployed
- SOP, objectives and specific objectives should be aligned
- RRL should be related and should explain and the content related to your system

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Group 2:

- Cost and benefits
- Compare the production of manual over the automated salt making
- Make ways to increase production of salt
- SOP should be answerable after the development of the study
- SOP should be revised and coincide with your objectives
- To see the relevance, the machine should innovate the salt making production
- Data collection per month to check the effectivity salt making process and to innovate or improved the process of producing salt
- Change title to Design of a Smart Salt Production with Monitoring System

Group 3:

- Create own voice assistance that only cover recipes (culinary related)

- Create own machine learning instead of using API
- Search for ingredients and the application will provide recommendation
- Change Title (Overall Panel Suggestion)

Group 4:

 Find target respondent/beneficiary by next week to utilize the system at the end of the study

Group 5:

- Integrate push notification for all transactions
- Alpha and beta testing for the next enrolment
- Hosting for the system
- Security aspects should be on high level
- Adding programs, curriculum, add subjects, enroll for admin
- Include assessment, curriculum, students' modules
- Course, Course Description, Level
- Dummy account for cashiering
- Fix the modules
- Online registration
- Revisit the respondents

Group 6:

- Every quarter should be included
- Make your application interactive
- Refrain from using AI tools
- Sequential quarter
- Create your SOP based on the primary objectives
- Objectives
- Video tutorials
- 5 elements of multimedia
- Improve designs
- Offline
- Tracking of grades or progress of students
- Clarify the tracking

Group 7:

- Change title

Group 8:

- Integrate the alumni tracker with career services -
- the system can post multiple jobs
- The system could create group chat within the platform
- The student should have an account before they can graduate
- Change the Title to Alumni Tracker System with Career Services bridging the gap between alumni and deployment
- Generate credentials for graduates
- Job Seeker and Employer Accounts
- Revise the documents –scoped should be in San Carlos campus only
- RRL should have definition
- Definition of terms
- The system should be online before graduation (subdomain is ok)

Group 9:

Reservation Management functionalities,

- Room assignment,
- guest check in and out,
- billing and invoicing include online payment (ex. Gcash)
- staff management,
- inventory control for amenities (ex. Towels)
- activity scheduling (ex. kayak)
- Can Generate reports
- Improve RRL, provide discussion that support to your study
- Objective should be answering the statement of the problem
- Definition of terms
- List of rooms and reserve

Group 10:

- SOP should be available on the document
- RRL not advanced compare to your study
- Articles that can support your study
- Development of an Interactive application for reading comprehension in Filipino Subjects
- Functionalities
- Offline
- User registration and profile management
- Module organization
- Search functionalities
- Reading interface option (bg, font size)
- Bookmarking and highlighting
- Synchronization continues reading of application
- Source of information
- Integration of AI on documents
- Produce APK
- 4 out of functionalities must be on the application by 1 week
- Design must be interactive

Group 11:

- SOP for number 2
- Enhance the SOP
- Scope and limitation should specific
- Specify the qr (device)
- Qr design- the logo should be inputed in the qr
- Definition of terms
- No deletion of information
- Logs
- Csv file for
- Enhance the template
- Pdf file
- Logs
- Data analytics

Group 12:

- Online document repository for Vallehermoso national high school
- Revisit the client

Group 13:

- Functionality
- Student profile management (personal details, emergency contact,
- Appointment scheduling for checking medical attention
- Records of students visited the clinic (symptoms, diagnoses, medicines, follow up)
- Medical records storage
- Search and retrieval functionality
- Medication management
- Health Alerts: Automated alerts and reminders for clinic staff regarding important health issues, such as allergies, chronic conditions, or required follow-up appointments.
- Reporting: Generating reports on clinic activities, such as the number of visits, types of illnesses treated, medication usage, and trends over time.
- Security of Data (Robust Security)
- SOP
- Clinic Management System with Data Analytics
- Deployment of system by December 2025

Group 14:

- Change title
- Image processing for motorcycles
- CPSU Vehicle Licensed Plate Monitoring System

Group 15:

- SOP enhanced
- Revised number 2 objective
- Revisit the primary aim of the study
- Revisit client

Group 16:

- Change title
- Rabies Guard:
- Application for survey
- Census, vaccinate and then renewal

Group 17:

- Devices/Hardware
- Garbage Classification
- Make sure that the device is working

Group 18:

- Integration of technology
- Change title

Group 19:

- Front desk management
- Coordinate with Ms. Gabayoyo
- Inventory management system for CBM
- Front desk (reservation)
- Inventory
- Catering
- Change to management system
- CBM Management System
- Specify on the scope and limitation

Group 20:

- Visit ALS office to clarify and integrate AI

Group 21:

- Change title

Group 22:

- SOP number 1 omit
- Craft another SOP
- Make a management system
- Revisit client

Group 23:

- Specific grade level
- Refrain from using AI tools
- How could be the application be a tool to improve the performance
- Conduct interview on what year level
- Integrate AI on the application
- Must fit with the needs of the clients/ teacher
- Revisit the client
- Focus on English subject
- ThinkTwist: An interactive reading comprehension application for Ramon Magsaysay elementary school
- Engagement of the application of the student not the academic performance

Group 24:

- Biometric Log in Log Out
- DTR
- Recruitment management
- Include the basic function of HIRS
- Include Logs
- Employees Information

Group 25:

- Objectives should be enhanced
- Change title

Group 26:

- Check the algorithm to be used
- Visual representation how selection of disease

Group 27:

- Document
- No statement of problem
- Augmented Reality

Group 28:

- Objectives based on the study
- Browse books same or related in the development of the game
- Introduction (enhanced)
- Do not rely on AI tools
- Scope and limitation specify the different limitation (tablets, phones)
- DOT should how you understand the terms
- RRL discussion, what is the purpose of the rrl to the study
- Source of information
- Environment
- Do not use free assets on unity 3d
- Tagalog
- Put story line
- Avatar should be bonifacio

Group 29:

- Basis of the information
- Objectives (revised) benefits/ aim of the study
- RRL revised
- Users, range and Information How to adopt certain calamities
- Avatar should be related to the game
- Storyline

Group 30:

- Change title

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